

Cover Sheet: Request 14265

Music Education Certificate Program

Info

Process	Certificate New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	William Bauer wbauer@ufl.edu
Created	9/21/2019 11:56:12 AM
Updated	3/11/2020 9:41:50 AM
Description of request	This is a request for approval of a certificate program designed to serve musicians whose undergraduate music degree programs did not include an education component, but who have later decided that they would like to become Florida public school music teachers.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CFA - Music 011303000	Kevin Orr		9/22/2019
No document changes					
College	Approved	CFA - College of Fine Arts	Jennifer Setlow		10/18/2019
Certificate Program - Catalog Copy.docx					10/9/2019
COE Consult letter _ Music Ed UG Certificate.pdf					10/15/2019
Office of Institutional Planning and Research	Approved	PV - Office of Institutional Planning and Research	Cathy Lebo		2/1/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/19/2020
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Lee Morrison	Added to the March agenda. If approved, this will go into effect for the Summer B 2020 term with the publication of the 2020-2021 undergraduate catalog.	3/11/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/11/2020
No document changes					
Office of the Registrar					
No document changes					
OIPR Notified					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Certificate|New for request 14265

Info

Request: Music Education Certificate Program

Description of request: This is a request for approval of a certificate program designed to serve musicians whose undergraduate music degree programs did not include an education component, but who have later decided that they would like to become Florida public school music teachers.

Submitter: William Bauer wbauer@ufl.edu

Created: 9/20/2019 11:36:03 AM

Form version: 1

Responses

Certificate Name

Enter the name of the certificate. Example: Urban Pest Management.

Response:
Music Education

Transcript Title

Enter the transcript title of the certificate. This is limited to 50 characters, including spaces.

Response:
Music Education

Credits

Enter the total number of credit hours needed to complete the certificate program.

Response:
24

Level

Enter the program level of the certificate.

Response:
Baccalaureate

CIP Code

Enter the six digit Classification of Instructional Programs (CIP) code for the degree program associated with the proposed certificate. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.

Response:
13.1312

Degree Program

Enter the degree program associated with the CIP code entered above (e.g. Accounting).

Response:

Music Education

Effective Term

Enter the term (semester and year) that the certificate would start. Please keep in mind that this may be adjusted depending on University deadlines for approval process.

Response:
Earliest Available

Effective Year

Response:
2020

Certificate Description

Enter a description of the certificate. This is limited to 50 words or fewer.

Response:
Completion of this certificate program, and required state tests, results in qualification for Educator Certification in Music (Grades K-12) through the Florida Department of Education. Designed for musicians whose undergraduate music degree did not include an education component, but who would like to become Florida public school music teachers.

Requirements for Admission

List any requirements for admission to this new certificate program such as grade point average, background in the discipline, current enrollment status, etc.. Please indicate if the certificate only accepts students of a particular status: for example, current UF graduate students, graduate students in a specific college, non-degree seeking students, or any student status.

Response:
Completed bachelor's degree in music; pass General Knowledge Test of the Florida Teacher Certification Examinations; approval of area faculty. Students must have a Letter of Eligibility issued by the Florida DOE prior to taking any coursework in the certificate program.

Requirements for Completion

List all of requirements for completion of the certificate program, such as courses, internships, projects, etc. For each course, indicate prefix, number, title, # credits, and established grading scheme (letter grade or S/U). The title should be identical to the official title of the course as listed in the [Graduate catalog](http://gradcatalog.ufl.edu/) or [Graduate catalog](http://gradcatalog.ufl.edu/).

Response:
MUE 2040 - Music Teaching as a Profession - 3 credits - letter grade
MUE 3311 - Teaching Elementary Music - 3 credits - letter grade
MUE 3330 - Teaching Secondary Music - 3 credits - letter grade
MUE 4XXX/5XXX (new course proposal has been submitted) - Internship in Music Education - 3 credits - S/U
MUE 4140 - Student Teaching Seminar - 3 credits - letter grade
TSL 3323 - Reading and ESOL for K-12 Teachers - 3 credits - letter grade

CHOOSE: (A proposal is being submitted to cross list these existing undergraduate courses at the graduate level)

MUE 4421/5XXX - Teaching Secondary Choral Music - 3 credits - letter grade

OR

MUE 4422/5XXX - Teaching Instrumental Music - 3 credits - letter grade

CHOOSE THREE FROM:

MUE 2440 - String Skills 1 - 1 credit - letter grade

MUE 2442 - String Skills 2 - 1 credit - letter grade

MUE 2470 - Percussion Skills - 1 credit - letter grade

MUE 2430 - Voice Skills - 1 credit - letter grade

MUE 2450 - Woodwind Skills 1 - 1 credit - letter grade

MUE 2452 - Woodwind Skills 2 - 1 credit - letter grade

MUE 2460 - Brass Skills 1 - 1 credit - letter grade

MUE 2462 - Brass Skills 2 - 1 credit - letter grade

Rationale and Place in Curriculum

Describe the rationale for offering this new certificate and having it on the transcript, its place in the curriculum, how it will enhance the quality of the existing program or department. Also describe its overlap with any existing certificates and programs, and a justification for any such overlap. Note that documentation of consultation will be expected for any certificate with overlapping content.

Response:

This certificate program is designed to serve musicians whose undergraduate music degree programs did not include an education component, but who have later decided that they would like to become Florida public school music teachers. The program meets the requirements for a Florida state-approved Educator Preparation Institute (EPI), and will be offered under the existing EPI in place in the College of Education at the University of Florida. Successful completion of the program will qualify enrollees for Florida Professional Educator Certification. The certificate program may be completed either on its own or in conjunction with an existing Master of Music program, including the Master of Music in Music Education. Because the certificate program is made up of existing courses, it can be implemented with no additional staffing or other costs.

Although there are a number of Educator Preparation Institute programs available across the state of Florida, the vast majority of these programs are made up of one-size-fits-all education coursework that may not be ideally suited to the specific needs and challenges of teaching K-12 music. There are no existing EPI programs in the state of Florida that offer a specific track for music education. In addition, with the exception of the other EPI programs offered at the University of Florida, there are no such programs offered by the state's major research institutions. We believe that both the specific subject-area focus of this certificate program and the resources and benefits provided by the University of Florida clearly set this program apart from any others available in the state of Florida.

Students applying for a state-approved EPI program must have previously completed a bachelor's degree in music. Because of this, we do not anticipate any attrition from our current undergraduate programs since students who have not previously completed an undergraduate degree in music are not eligible for admission to the new certificate program. Our target population for this program is primarily made up of musicians who have completed an undergraduate music degree (often in music performance) but later realized that they wanted to obtain teacher certification. We currently receive inquiries from approximately 3-4 students with

this sort of background each year who are interested in obtaining teacher certification, often in conjunction with a Master's degree. This is not possible under the current Master of Music in Music Education curriculum, however, because that program is designed for practicing teachers and does not include the coursework necessary for initial teacher certification. This new certificate program will provide an option that meets the needs of this previously unserved population, thereby having the potential to increase enrollment in both our graduate program and the undergraduate courses included in the certificate curriculum.

Student Learning Outcomes

List each student learning outcome with its associated courses, assessment type (e.g. course-related exam/assignment/grade, final paper/project/presentation, standardized exam, capstone) and method (e.g. rubric, faculty committee, single faculty member).

Response:

SLO 1 – Content - The student will apply pedagogical content knowledge necessary to effectively teach K-12 music classes and ensembles as an entry-level educator. Evaluation Method: Student teacher internship evaluation ratings from cooperating teachers and university supervisors (items 1f - The preservice teacher develops learning experiences that require students to demonstrate a variety of applicable skills and competencies; and 3g - The preservice teacher applies varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding. Ratings are assigned using a 4-point Likert-type scale: 1 = Unsatisfactory, 2 = Developing, 3 = Accomplished, 4 = Exceptional.

SLO 2 - Critical Thinking - The student will consistently and accurately make instructional decisions using a variety of assessment data. Evaluation Method: Student teacher internship evaluation ratings from cooperating teachers and university supervisors (items 4a - The preservice teacher analyzes and applies data from multiple assessments to diagnose students' learning needs and inform instruction based on those needs; and 4c - The preservice teacher uses a variety of assessment tools to monitor student progress and learning gains. Ratings are assigned using a 4-point Likert-type scale: 1 = Unsatisfactory, 2 = Developing, 3 = Accomplished, 4 = Exceptional.

SLO 3 - Communication - The student will communicate, verbally and in writing, regarding music, pedagogy, and other aspects of music learning to diverse educational stakeholders. Evaluation Method: Student teacher internship evaluation ratings from cooperating teachers and university supervisors (items 2e - The preservice teacher models clear, acceptable oral and written communication; and 5d - The preservice teacher d. collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement. Ratings are assigned using a 4-point Likert-type scale: 1 = Unsatisfactory, 2 = Developing, 3 = Accomplished, 4 = Exceptional.

**School of Music
College of the Arts
University of Florida**

Certificate Program in Music Education

Catalog Description

Completion of this certificate program, and required state tests, results in qualification for Educator Certification in Music (Grades K-12) through the Florida Department of Education. It is designed to serve musicians whose undergraduate music degree programs did not include an education component, but who have decided that they would like to become Florida public school music teachers.

Requirements for Entry

Completed bachelor's degree in music; pass General Knowledge Test of the Florida Teacher Certification Examinations; approval of area faculty. Students must have a Letter of Eligibility issued by the Florida DOE prior to taking any coursework in the certificate program.

Requirements for Completion

- Students must earn grades of 'C' or better in all required courses.
- The FTCE (Florida Teacher Certification Exams) (a) Professional Education Test (PEd) and (b) Music K-12 subject area exam must be passed.

Courses	Credits
MUE 2040 Music Teaching as a Profession	3
MUE 3311 Teaching Elementary Music	3
MUE 3330 Teaching Secondary Music	3
MUE 4XXX/5XXX Internship in Music Education	3
MUE 4140 Student Teaching Seminar	3
TSL 3323 Reading and ESOL for K-12 Teachers	3
<i>Specialization: Choose 3 from:</i>	
MUE 2440 String Skills 1	1
MUE 2442 String Skills 2	1
MUE 2470 Percussion Skills	1

MUE 2430 Voice Skills	1
MUE 2450 Woodwind Skills 1	1
MUE 2452 Woodwind Skills 2	1
MUE 2460 Brass Skills 1	1
MUE 2462 Brass Skills 2	1
<i>Specialization (Instrumental/Choral):</i>	
MUE 4421/5XXX (Choral) OR MUE 4422/5XXX (Instrumental)	3
<i>TOTAL</i>	24

Semester-by-Semester Plan

*Possible Sequencing for a Student Taking only the Certification Coursework
(no Master's degree)*

Term	Courses to be Taken
Fall Year 1	MUE 2040
	MUE 3311
	Choose 2 from: MUE 2430/2440/ 2450/2460/2470
Spring Year 1	MUE 3330
	TSL 3323
	Choose 1 from: MUE 2430/2442/2452/2462/2470
Fall Year 2	MUE 4421/5XXX or 4422/5XXX
	MUE 4XXX/5XXX (Internship)
	MUE 4140

*This possible sequencing is for students who wish to enroll in the certificate program only. For students who wish to enroll in the certificate program in conjunction with an existing Master's degree program, course sequencing will be determined on an individual basis in conjunction with the academic advisor. The combined program is expected to take 6 semesters, or 3 academic years.

October 11, 2019

Dear Dr. Bauer,

This letter is written to indicate College of Education support for the proposed undergraduate certificate in Music Education (UF Academic Approval request # 14265). I appreciate that you have consulted closely with the College of Education throughout the development of the certificate, and that the proposal reflects suggestions made regarding required courses, internship, as well as admission and completion requirements.

The certificate requirements are aligned with Florida Department of Education standards, and will offer an alternative pathway to meeting certification and employment requirements to become a PreK-12 music teacher in Florida schools. Completion of the certificate will enable graduates to be eligible for Florida professional teacher certification as part of the COE Educator Preparation Institute (EPI). The COE is prepared to offer one of the required courses (TSL 3323), assist with placement of interns, and complete documentation for Florida educator certification.

Please contact me if any additional information is needed as part of the certificate approval process.

Sincerely,



Dr. Nancy Waldron
Associate Dean, College of Education

cc: Dr. Jennifer Setlow, Associate Dean, College of the Arts